PSST: Please input the summarized Priority Standard, Skill, or Topic, as the more detailed PSST will be part of score 3.

Content: Please indicate the learning progressions for the PSST as related to each score.

Activities: Please provide examples of activities that will supplement/enrich the learning experiences, encourage new interests, and help students relate the learning to real world experiences. These activities should be considered a method of instruction and should be designed to help students accomplish specific learning outcomes.

Evidence (A&E): Assessments (obtrusive, unobtrusive, student-generated), which are activities that provide feedback, and give a clear picture of student progress on learning goals.

PSST #1 2.2.1		SUBJECT: Art	GRADE: 2nd
Score	Content	Activities	Evidence (A&E)
4.0	The student will: Create an artwork using different elements of art. (texture, lines, colors, shapes, etc) I can: • Create an artwork using different elements of art	• Create an artwork	• Product
3.5	In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	The student will: **Demonstrate beginning skill in the use of basic tools for printing (drawing), crayon rubbings, and collage.** I can: • demonstrate beginning skill in the use of basic tools for printing (drawing), crayon rubbings, and collage.	• Model and practice	• Product • Observation
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		
2.0	Vocabulary: drawing, printing, rubbings, collage The student will: Hold the tools properly Use the tools appropriately I can: • hold the tools properly • use the tools appropriately	• Model and practice	• Product • Observation
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0	Even with help, no understanding or skill demonstrated.		

PSST #2 2.4.2		SUBJECT: Art	GRADE: 2nd
Score	Content	Activities	Evidence (A&E)
4.0	The student will: Create a self-portrait with a scenic view reflecting their mood. I can: • create a self-portrait with a scenic view reflecting their mood.	• Work of Art	• Presentation • Observation
3.5	In addition to score 3.0 performance, in-depth inferences and applications that go beyond what was taught with partial success.		
3.0	The student will: **Select and use expressive colors to create mood and show personality within a portrait.** I can: • **select and use expressive colors to create mood and show personality within a portrait.**	• Self portrait • Model and Practice	• Presentation • Observation
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.		
	Vocabulary: portrait, mood, personality, expressive The student will: Identify which color associates with different moods. I can: • tell which color associates with different moods.	• Model and Practice	• Presentation • Observation
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.		
0.0	Even with help, no understanding or skill demonstrated.		